

## Reading Curriculum 2024 - 2025

Year 2023 - 2024		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	TEXT-TALK SKILLS FOCUS	RWInc Decoding	RWInc Decoding	RWInc Decoding/fluency	RWInc Decoding/fluency	RWInc Decoding/fluency	RWInc Decoding/fluency
		<ol style="list-style-type: none"> <li>1. Simple retrieval</li> <li>2. Predictions using inference from book cover</li> <li>3. Predictions throughout based on what is happening</li> <li>4. Simple inference based on characters and settings</li> </ol>					
	READING IMMERSION	Daily picture book through child-led choice Children to have a good quality story book to take home					
Year 1	SKILLS FOCUS	RWInc Fluency	RWInc Fluency	RWInc Fluency	<ol style="list-style-type: none"> <li>1. Scanning (fastest finger)</li> <li>2. Unpicking unknown vocabulary</li> <li>3. Retrieval</li> </ol>	<ol style="list-style-type: none"> <li>1. Scanning (fastest finger)</li> <li>2. Unpicking unknown vocabulary</li> <li>3. Retrieval</li> </ol>	<ol style="list-style-type: none"> <li>1. Simple inference about characters</li> <li>2. Simple inference about settings</li> </ol>
	READING IMMERSION	Can't you sleep Little Bear Peace at Last	Dogger Cops and Robbers	The Tiger who Came to Tea Beegu	Knuffle Bunny Elmer	The elephant and the bad baby	Avocado Baby
Year 2	TEXT-TALK SKILLS FOCUS	RWInc Fluency	<ol style="list-style-type: none"> <li>1. Skimming</li> <li>2. Scanning</li> <li>3. Unpicking unknown vocabulary</li> <li>4. Retrieval</li> <li>5. Question interpretation</li> </ol>	<ol style="list-style-type: none"> <li>1. Inference</li> <li>2. Point, evidence 'because'</li> <li>2. Vocabulary</li> <li>3. Formative assessment of need</li> </ol>	<ol style="list-style-type: none"> <li>1. Inference</li> <li>2. Point, evidence 'because'</li> <li>2. Vocabulary</li> <li>3. Formative assessment of need</li> </ol>	<ol style="list-style-type: none"> <li>1. Vocabulary</li> <li>2. Prediction using inference</li> <li>3. Formative Assessment of need</li> </ol>	<ol style="list-style-type: none"> <li>1. Vocabulary</li> <li>2. Prediction using inference</li> <li>3. Formative Assessment of need</li> </ol>
	READING IMMERSION	Twits Mr Penguin	Esio Trot Magic Finger	Matilda	Willow Wildthing And the Swamp Monster	Ellie and the Cat	The Barnabus Project and Gaspard the Fox

Years 3, 4, 5, 6	TEXT-TALK SKILLS FOCUS	1. Skimming 2. Scanning 3. Unpicking unknown vocabulary 4. Retrieval 5. Question interpretation	1. Inference 2. Point, evidence, explain 2. Vocabulary 3. Formative assessment of need	1. Vocabulary 2. Prediction using inference 3. Formative Assessment of need	1. Vocabulary 2. Analysis of text structure 3. Formative assessment of need	1. Vocabulary 2. Summarising 3. Formative assessment of need	1. Formative assessment of need
Year 3	READING IMMERSION	Hansel and Gretel	Cat Tales	The Lion, The Witch and The Wardrobe	The Lion, The Witch and The Wardrobe	Sheep Pig	Sheep Pig
Year 4		Bill's New Frock	Bill's New Frock	Charlotte's Web	Charlotte's Web	The Snow Walker's Son	The Snow Walker's Son
Year 5		Farther	Street Child	The Wolves of Willoughby Chase	The Wolves of Willoughby Chase/Wolf Brother	Wolf Brother	The Midnight Fox
Year 6		Holes	Holes	The Last Wild	The Last Wild	RiverBoy	Clockwork