	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Patricks attitudes	Respect	Kindness	Independence	Perseverance	Creativity	Aspiration
Catholic Social Teaching	Dignity/ Creation and environment	Solidarity/Common Good	The dignity of Work	Care for God's Creation	Option for the Poor	Right to life with dignity
Career Led Learning	School life-link to establishing relationships with adults at school.	Relationships with wider community	Dreams and Goals	Keep trying Athletes	Charity work (CAFOD)	Working in a hospital: Medical professional speaker
Communication and Language	Listening & talking to others	Active Learning	Connectives in speech	Explaining Problems Rhyming Poetry	Fun Facts	Engaging in conversation with unfamiliar adults
Personal, Social & Emotional Development	Getting to know each other & the Foundation learning areas	Feeling Safe	Feelings	Plan do review		
Development	Jigsaw – Being Me in my World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw-Relationships	Jigsaw-Healthy Me	Jigsaw-Changing me
Physical development	Develop motor skills Hold a pencil correctly (Pecky Grip) Use a variety of tools for art and design. Put on a coat independently. Wash their hands independently.	Developing Motor Skills Agility and stamina Use core muscle-good posture. Foundations of a handwriting style. Scissor use.	Body strength	Different Movement	Group Sports Keeping ourselves healthy	Competitive Sports
Talk for Writing- Imitation, innovation and writing	Mr Wiggle and Mr Waggle Going on a Bear Hunt? Dear Zoo Cock a doodle Moo Stuck in the mud Magic Porridge Pot	The Gruffalo Nativity story-use this for Nativity performance for parents	Enormous Turnip	3 Little Pigs	The Very Hungry Caterpillar (Eric Carle)	Whatever Next
Writing-linked to T4W	Shared writing (model use of finger spaces, capital letters and full stops) Writing of sounds	Write lists and labels	Sentence writing -hold a sentence (simple sentences) Use of finger spaces in writing	Sentence writing- (phonetically plausible) with accurate use of some key words Use of full stops in writing	Writing sentences independently Sentence writing-more complex sentences (phonetically plausible) with accurate use of most key words	Writing own innovated stories Use of capital letters at the start of a sentence
T4W-Inventing stories Once a week-teaching children how to use the story bags/baskets.	Telling/ inventing stories	Orally telling/ inventing stories using story bags and story maps.	Orally telling/inventing stories using story bags and story maps.	Orally telling/inventing stories using story bags and story maps.		
Books	Core text: We're Going on a Bear Hunt (Michael Rosen)	Core Text: The Gruffalo	Core Text: Enormous Turnip	Core Text: 3 little pigs	Core Text: Very Hungry Caterpillar	Core Text: Whatever Next (Jill Murphy)
	Other: I Want A Friend (Tony Ross) Dear Zoo (Rod Campbell) Brown Bear (Bill Martin)	Other: Aliens love Panta Claus (Claire Freedman)	Other: Errol's Garden (Gillian Hibbs) The Little Gardener (Emily Hughes)	Other: Farmer Duck (Martin Waddell) Rosie's Walk (Pat Hutchins) Billy Goats Gruff	Other: Handa's Surprise (Eileen Browne) Oliver's Vegetables	Other: How to Catch a Star (Oliver Jeffers) Aliens love Underpants

	Bear stories	T'Was The Night Before	The Tiny Seed (Eric Carle)			Revisit children's favourite
	Bear stories	Christmas (Clement Moore)	Jack and the Beanstalk			stories (base majority vote)
		The Polar Express (Chris	Jasper's Beanstalk			
		Van Allsburg)				
Literacy	Writing	Writing	Writing	Writing	Writing	Writing
	Writing for a purpose	Initial Sounds	Writing key words	Tackling trickier words	Capital letters and	Improving Writing
Children to have a good			Blend sounds into words	Sentences	sentences	
quality story book to	Reading	Reading			Reading	
take home to be shared	Familiarity with books and	Using sounds that I have	Reading		Reading with confidence	Reading
with parents-after	letter sounds	learnt	Reading key words	Reading		Books I like
reading workshop				Reading trickier words and		
				sentences		
Maths	Getting to know you. (2)	It's me 123 (2)	Alive in 5 (2)	Building 9 & 10 (3)	To 20 and beyond (2)	Visualise, build and match
WRM units	Match, sort and	Circles and triangles (1)	Mass and Capacity (1)	Explore 3D shapes (2)	How many now? (1)	(3)
	compare(2)	1,2,3,4,5 (2)	Growing 6,7,8 (2)		Manipulate, compose and	Make connections (1)
	Talk about measure and	Shapes with 4 sides (1)	Length, height and time (2)		decompose (2)	Consolidation (1)
	patterns(2)				Sharing and grouping (2)	
Understanding the		Peek into the Past (past			Adventures Through Time	In our area: Central
World-		and present, spot the			(family trees, changing	Southampton
Past and Present		difference)			environments and	
					transport through time)	
Understanding the	Me and my school	Celebrations	Celebrations	Around the World	Celebrations	Exploring Maps
World-	Own family	Diwali – 31 st October 2024	Chinese New Year – 29 th		St George's Day-23 rd April	
People, Cultures and	People who help us at		January 2025	Celebrations	2025	In our area: Central
Communities	school			St Patrick's Day-17 th March		Southampton
	Main areas of school			2025		
				St David's Day-1st March		
				2025		
	100 0 1100 11			Eid – 30 th March 2025		
Understanding the	Me and My Small World	Seasonal changes	Let it Flow	Seasonal changes	Oral hygiene-healthy teeth	Seasonal changes
World- Natural World	(body parts)	Winter	From Desert to Jungle	Spring		Summer
Naturai Woriu	Senses		From Desert to Jungle			
	Selises		Watch it Grow			
	Me and My Small World		water it Grow			
	(looking at our own faces)		Animal Detectives			
	(looming at our own rades)		7 mmar Detectives			
	Let's Go Outside		Pushes and Pulls (forces)			
	Night and Day					
	Seasonal changes					
	Autumn					
Art- <u>Kapow</u>	<u>UNIT-Drawing</u> - marvellous	UNIT-Painting and mixed		UNIT-Sculpture and 3D-		
	marks	media-painting my world		creation station will need		
		ARTIST-MEGAN COYLE		clay and playdough-		
	EYTDA	EXTRA		ARTISTS BETH CAVENER, JULIE WILSON		
	EXTRA Autumn craft, nature	Christmas craft, salt dough		JOLIE MILOUM		
	wreaths- 1 lesson	decorations- 1 lesson				
	wiednis- Ties2011	decorations- 1 lesson				
Dosign konow all waite			LIMIT Chrischings in al		LINIT Toytiles has known	LINIT Structures hoots
Design- <u>kapow-all units</u> are 6 lessons			UNIT-Structures-junk		<u>UNIT- Textiles</u> -bookmarks	UNIT-Structures-boats
are o lessons	1		modelling		1	includes lesson on

					EXTRA-Food Summer design a rainbow salad, make a rainbow salad-2 lessons	waterproofing and floating and sinking
Music-sing up	I've got a grumpy face The Sorcerer's apprentice	Witch, witch Row, Row Row your boat	This is me	Animal tea party	I've got feelings	Let's Jam
RE	Mission Statement (1) Creation (3) Catholic Social Teaching (3)	Catholic Social Teaching (3) Catholic Social Teaching project (1) Advent (3)	Christmas (2) Revelation (3) Lent (1)	Lent (3) Holy Week (3)	Easter (3) Pentecost and Mission (2)	Pentecost and Mission (2) World Faiths (5) Catch up (0.4)
British Values	Demonstrate kindness and respect for each other.	A safe community Democracy	Freedom of speech & democracy	Being British flag, countries of United Kingdom	Being British St George's Day British Monarchy	Mutual respect and Tolerance
Spanish	N/A	N/A	N/A	N/A	Greetings	
Enrichment	Visit from key people in school. Church Visit. Parent Workshop 1-reading with your child-25 th sept Parent Workshop 2-phonics	Police officer visit Children's Nurse Library Visit 1 Christmas Performance	Parent Workshop 3-practial maths-28 th Jan	School trip to local Farm. Parent Workshop 4-WOW workshops-27 th Feb	Charity fund-raising for CAFOD. Library visit Parent Workshop 5-ELGs-7 th May	Trip to Bargate. Southampton city walls Parents end of year celebration Sports Day
Canopy Role Play enhancement		Christmas	Chinese new year	St Patricks Day	Happy Birthday	Dominos pizza
Sand Play						
Water Play						
Canopy Tuff Tray						Space men etc

Plan for how to enhance canopy role play-birthday, Christmas Water and sand progression/ideas—diggers in sand, dinosaurs in sand, fishing nets in water etc.