

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.** 

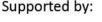
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2022/23 £0	
Total amount allocated for 2023/24	£19,560
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24 £19,560	
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023	£19,560

## **Swimming Data**

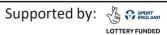
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 Swimming data 2023-24
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.  Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,560	Date Updated:	September 2024	
	nall pupils in regular physical activity – ( east 30 minutes of physical activity a d		ficers guidelines recommend that	Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Over 50% of children participating in sports events, clubs, activities.  Every child to have the opportunity to do 30 mins of physical activity in school every day.	Wake Up/ Shake Up / Brain breaks every day  Active maths sessions — Saints Foundation intervention  Daily Mile offered once a week  Healthy Hi-Five (linked to Science)  Particular children to be targeted for specific clubs and events  Activities available at lunchtimes to encourage physical activity	£300	plan and choose their favourite ones with their teacher.  Every class group has regular slots for PE and dedicated time in the Sports pen for football / games at break and lunch  Children play games in at play / lunch such as 4 square and basketball. The impact of this has signifcantly improved behaviour outside alongside implementing our new positive and wellbeing policy.	<ul> <li>Wiggle breaks / brain breaks in class</li> <li>Maths – active maths, ping pong maths, ninja maths</li> <li>Wake up shake up</li> <li>Just Dance</li> <li>Cosmic Yoga / mindfulness</li> <li>Singing – action songs</li> <li>Fred Games (Phonics)</li> <li>Active Phonics with Saints</li> </ul>
			New morning clubs and girls taster clubs were offered. Girl's	New playground and sports equipment will be purchased.













<b>Key indicator 2:</b> The profile of PESSPA	T		· I	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
•	Set up Girls and Boys football teams		Both boys and girls football	Sports board to include details
of the high status of sports and PE in			•	of sports events attended and
	Attend at least 80% of sports events and competitions	£3000	fully attended.	successes also photos of staff members enjoying sport and
Ensure all children access the PE	·		PE curriculum was reviewed to	fitness to encourage chn's
curriculum fully and if needed, with	Review Sports Board regularly and		ensure sports were varied and	interest.
targeted support	webpage/ blog to advertise and		alternated across year groups to	
	promote		· · · · · · · · · · · · · · · · · · ·	Review impact of new
			covered. Plans put in place for a	playground / sports equipment
	New PE kit is fully available to all.		new dance curriculum to be trialled.	by conducting a pupil survey.
	Dinner staff to continue to initiate			Pupil passport targets to be
	and run games/ sports with the		Dinner staff are confident when	reviewed and new ones set for
	children at lunchtimes		teaching the children lunchtime	Autumn to ensure support is in
			games and supervising football.	place for those children who
	Regular revision of PE curriculum to			need it to succeed in PE.
	ensure it is broad and engaging.		Pen surface and lines are laid and	
			used for a multitude of purposes,	·
	Pen surface to be re-surfaced with			floodlights to be added in
	Multi-purpose sports surface incl.		SEND sessions, etc.	preparation for hiring out to
	basketball and football lines Spring			external use and matches /













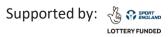
updated every half term.		term 2024. This will provide a more durable and long-lasting surface to teach PE / sports clubs.	working on their pupil passport targets which were reviewed and	training.
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Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				19%
Intent	Implementation	l	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Highly-skilled and specialist PE staff teaching PE wherever possible	Sports specialists appointed  CPD from Saints Foundation  Staff to observe good-quality PE teaching  PE programme and planning provided for all staff	£800 £2000 £1000	in PE, those with additional / SEND needs, sometimes with support.  Both teachers provided specialist knowledge of coaching / playing in football and rugby.  Children with additional / SEND needs identified from September baseline assessments were given termly PE targets to work on in their Pupil passport and also	teachers in identifying pupils who will need targeted support.
Key indicator 4: Broader experience o	f a range of sports and activities off  Implementation			Percentage of total allocation: 41%
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
wider range of sports opportunities  Some children to have persevered with a new sport/ activity  Encouragement of parent involvement	Subsidised  Taster festivals and events  Broad curriculum with different	£500 £500	new activity across the year groups.  Olympic athlete day was another success with paralympian Luke Delahunty visiting the school for a day of fundraising.  Saints Foundation boxing specialists came in to put the girls clubs through their paces over 2 sessions.	













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children regularly taking part in competitive sport	An inter-house tournament for each year group with the sports they have been learning every half-term. Summer term.  School to enter as many interschool events as possible  Sports Admin to ensure events and communication runs smoothly and ensures high numbers of children attending a range of events.	£3000	oversubscribed therefore a waiting list was set up to enable all children an opportunity to attend.	

Signed off by	
Head Teacher:	M. Lobo
Date:	September 2023/ July 2024













Subject Leader:	S. Boyce / M. Alexander
Date:	September 2023/ July 2024
Governor:	S. Deadman
Date:	September 2023 / July 2024











