

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,560
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£19,560
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023	£19,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 6 Swimming data 2023-24
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,560		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Over 50% of children participating in sports events, clubs, activities. Every child to have the opportunity to do 30 mins of physical activity in school every day.	Wake Up/ Shake Up / Brain breaks every day Active maths sessions – Saints Foundation intervention Daily Mile offered once a week Healthy Hi-Five (linked to Science) Particular children to be targeted for specific clubs and events Activities available at lunchtimes to encourage physical activity	£300 £2500	Pupils enjoy regular brain breaks and active breaks, they like to plan and choose their favourite ones with their teacher. Every class group has regular slots for PE and dedicated time in the Sports pen for football / games at break and lunch Children play games in at play / lunch such as 4 square and basketball. The impact of this has significantly improved behaviour outside alongside implementing our new positive and wellbeing policy. New morning clubs and girls taster clubs were offered. Girl's	Children will continue to have access to and in addition: <ul style="list-style-type: none">Wiggle breaks / brain breaks in classMaths – active maths, ping pong maths, ninja mathsWake up shake upJust DanceCosmic Yoga / mindfulnessSinging – action songsFred Games (Phonics)Active Phonics with Saints Foundation Children will be offered a place on a waiting list if they are unable to attend a club or event the first time. This will ensure fairness and opportunity to every pupil. New playground and sports equipment will be purchased.	

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			interest in sports /activities was increased. Parent and child surveys indicated this.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children, staff and parents aware of the high status of sports and PE in the school Ensure all children access the PE curriculum fully and if needed, with targeted support	Set up Girls and Boys football teams Attend at least 80% of sports events and competitions Review Sports Board regularly and webpage/ blog to advertise and promote New PE kit is fully available to all. Dinner staff to continue to initiate and run games/ sports with the children at lunchtimes Regular revision of PE curriculum to ensure it is broad and engaging. Pen surface to be re-surfaced with Multi-purpose sports surface incl. basketball and football lines Spring	£3000	Both boys and girls football teams ran successfully and were fully attended. PE curriculum was reviewed to ensure sports were varied and alternated across year groups to ensure more sports can be covered. Plans put in place for a new dance curriculum to be trialled. Dinner staff are confident when teaching the children lunchtime games and supervising football. Pen surface and lines are laid and used for a multitude of purposes, playtime, PE lessons, clubs, 1:1 SEND sessions, etc.	Sports board to include details of sports events attended and successes also photos of staff members enjoying sport and fitness to encourage children's interest. Review impact of new playground / sports equipment by conducting a pupil survey. Pupil passport targets to be reviewed and new ones set for Autumn to ensure support is in place for those children who need it to succeed in PE. Next steps for the pen – floodlights to be added in preparation for hiring out to external use and matches /

	term 2024. This will provide a more durable and long-lasting surface to teach PE / sports clubs.		Children given support whilst working on their pupil passport targets which were reviewed and updated every half term.	training.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 19%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children make secure progress in skills and knowledge in PE. Use of formal assessment at the end of each unit. Highly-skilled and specialist PE staff teaching PE wherever possible Use of PE baseline assessment to ensure children are making progress in the 5 fundamental skills (Balance, Co-ordination, Agility, Stamina and are line with their peers.	Sports specialists appointed CPD from Saints Foundation Staff to observe good-quality PE teaching PE programme and planning provided for all staff	£800 £2000 £1000	All children made secure progress in PE, those with additional / SEND needs, sometimes with support. Both teachers provided specialist knowledge of coaching / playing in football and rugby. Children with additional / SEND needs identified from September baseline assessments were given termly PE targets to work on in their Pupil passport and also shared with their teacher.
			Sustainability and suggested next steps: Autumn baseline results to be analysed which will support teachers in identifying pupils who will need targeted support. PE staff members to request CPD for teaching Dance to enhance pupils' enjoyment and understanding of Dance as part of the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 41%
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Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>All children to have been offered a wider range of sports opportunities</p> <p>Some children to have persevered with a new sport/ activity</p> <p>Encouragement of parent involvement</p>	<p>Free sports clubs for KS1 children</p> <p>Subsidised</p> <p>Taster festivals and events</p> <p>Broad curriculum with different sports in each year</p> <p>Get experts in for unusual sports tasters, e.g. Olympic athlete event</p> <p>Charity fundraising opportunities, e.g. Heartbeat, staff/parent football match.</p> <p>Parents/staff to come and share skills</p> <p>Sports celebration board with photos including staff achievements to inspire children</p>	<p>£7000</p> <p>£500</p> <p>£500</p>	<p>Morning clubs and girls clubs offered a range of different sports for children to try, e.g. badminton, basketball, table tennis, climbing, skateboarding, boxing and dance.</p> <p>Most children persevered with a new activity across the year groups.</p> <p>Olympic athlete day was another success with paralympian Luke Delahunty visiting the school for a day of fundraising.</p> <p>Saints Foundation boxing specialists came in to put the girls clubs through their paces over 2 sessions.</p> <p>Photos of staff doing sports / fitness displayed on our Sports board.</p>	<p>Plans to review and potentially set up funding for more taster clubs with a focus on boys this year.</p> <p>Continue to support parents of PP children by offering subsidised and / or funded clubs.</p> <p>PE staff to book the ever-popular Olympic athlete event for enrichment and to raise money.</p> <p>Plan an additional fundraising day in Feb / March (Sports related) to help fund Sports clubs before / after school and allow subsidised payments for all parents.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children regularly taking part in competitive sport	<p>An inter-house tournament for each year group with the sports they have been learning every half-term. Summer term.</p> <p>School to enter as many inter-school events as possible</p> <p>Sports Admin to ensure events and communication runs smoothly and ensures high numbers of children attending a range of events.</p>	£3000	<p>Up to 90% of inter-school sports events attended each term.</p> <p>Sports events are always oversubscribed therefore a waiting list was set up to enable all children an opportunity to attend.</p>	<p>Regular meetings between PE staff to ensure we are attending as many events as we can.</p> <p>PE staff to attend regular Saints Foundation meetings to keep updated on the upcoming events pupils to invited to, e.g. Play on the Pitch at the stadium.</p> <p>Sports admin staff will continue to work together to ensure smooth communication with parents and PE staff alike, including setting up one dedicated Sports email where parents can contact and get responses promptly.</p>

Signed off by	
Head Teacher:	M. Lobo
Date:	September 2023/ July 2024

Subject Leader:	S. Boyce / M. Alexander
Date:	September 2023/ July 2024
Governor:	S. Deadman
Date:	September 2023 / July 2024