



ST PATRICK'S CATHOLIC PRIMARY SCHOOL



Equality Objectives 2024-25

Equality objective 1: To monitor and analyse pupil achievement by race and gender and act on any trends or patterns that in the data that require additional support for pupils.

Why we have chosen this objective:

To ensure that all groups are achieving well

To achieve this objective we plan to:

Ensure good teaching for all children and regularly review their progress with teachers and senior staff

Progress we are making towards achieving this objective:

At the end of KS2 in 2024, the groups which were above national for attainment were:

- Boys and Girls in reading, writing, maths and GPS

No data for EAL or SEND yet available for 2024

Equality objective 2: To continue to narrow the gap in attainment and achievement between boys and girls.

Why we have chosen this objective:

Boys have been underachieving and have a higher risk of showing poor behaviour and attitudes because of this

To achieve this objective we plan to:

Ensure good teaching for all children and regularly review their progress with teachers and senior staff

Progress we are making towards achieving this objective:

One of the key questions for our school improvement plan over the past few years is *Why are our boys doing so badly?* This has been threaded into all aspects of our improvement work. There is a notable improvement in attitudes for boys across the school, particularly in the lower year groups, where staff are using strategies to enthuse and celebrate boys achievement. Data from 2024 shows that at the end of KS2, attainment in reading, writing and maths is well above national for boys and higher than our girls' attainment in reading.

Equality objective 3: To raise the standards of attainment and accelerate the achievement of pupils identified as having SEND

Why we have chosen this objective:

Provision and achievement for pupils with SEND has not been as strong as it could be.

To achieve this objective we plan to:

Ensure good teaching for all children and regularly review their progress with teachers and senior staff

Progress we are making towards achieving this objective:

A basics curriculum has been implemented for maths, alongside Read Write Inc to ensure that SEND children embed the basic skills they need to access the whole curriculum. For more needy children, trained 1 to 1 teaching assistants with the pre-requisite skills have been employed. A new SEN base room has been set up to support these children.